

Alzheimer Unified School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Alzheimer High School is offering 4 programs of study in 4 different pathways.

Pathways and Programs of Study

Engineering and Technology

Computer Engineering	Approved
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Facility and Mobile Equipment Maintenance

Automotive Service Technology	Conditionally- Approved
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Family & Community Services

Family & Consumer Sciences Education	Approved
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Interactive Media

Desktop Publishing	Approved
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Alzheimer High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Alzheimer-Sherrill High School	27	77%	
Agriculture Education	1	68%	64%
Intro to Horticultural Science	1	68%	65%
Family & Consumer Sciences	26	77%	70%
Family & Consumer Sciences	19	83%	73%
Family Dynamics	7	61%	66%

Number tested in district:	27
District average score:	77%
State benchmark	80%

District rating: Approaching benchmark
Meets or exceeds state average of 68%

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Food & Nutrition

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	96%
State benchmark	90%

District rating: Significantly exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	60%
State benchmark	35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	60%
State benchmark	50%

District rating: Significantly Above Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	18
Information Management/Desktop Publishing	7
Family & Consumer Sciences Education	6
Computer Engineering	4
Automotive Service Technology	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	8
Percent positive placement	100%
State benchmark	98%

District rating: Significantly above benchmark
Meets or exceeds state average of 95%